

CLASS : I**SUBJECT : ENGLISH**

Prescribed Books : (1) The English Channel(Coursebook-1)
 (2) Britannica Learning
 (3) Supplementary Reader:
 Term 1 - The Fox and the Stork
 Term 2 - The Little Red Hen

| Month | Lesson No. | Lesson Name |
|--------|------------|--|
| April | 1 | Revision of alphabets, vowels and consonants Cursive Writing practice Prose, My Family Grammar- Alphabetical Order, Jumbled Letters Writing –Describing yourself, Comprehension Passage Poem-My Family |
| May | 2 | Prose- Grandfather's Farm. Grammar- Sentence formation, Punctuation (capital letter, full stop), Writing- Writing about daily routine. Poem- |
| July | 3 | Prose- Grandmother's Kitchen Grammar-Naming Words, Names of Fruits, Young Ones of Animals Writing – Picture Story Poem –White Sheep, Tea Time |
| August | 4 | Prose – The New Bedroom Grammar – One and Many, Habitat of Different Animals, Names of Different Vegetables Writing – Describing different rooms Poem- Two Nests |
| | 5 | Prose – The Birthday Party Grammar – Describing Words, Names of different Colours and Shapes Writing – Describing animals using describing words Poem- Colours We Eat |

CLASS : I**SUBJECT : ENGLISH**

| | | |
|------------------|----|---|
| September | 6 | Prose – Fun at School Grammar – Pronouns, This/That, These/ Those Body parts, People who help us Writing –Describing Picture Poem-I Am Off to School. |
| | 7 | Prose – The Fancy Dress Show Grammar –A/An, Days of the Week, Modes of Transport Writing – Framing sentences Poem-Two Friends |
| October | 8 | Prose – Uncle Vivek's Zoo Grammar –Action Words, Sounds of Animals Writing – Describing animals. Poem – I Love Little Pussy |
| November | 9 | Prose – Queeny's Gift Grammar – Simple Present Tense, Present Continuous Tense, Opposites, Gender Writing – Picture Composition Poem-Teddy Bear |
| December | 11 | Prose-The Story Game Grammar-Preposition, Rhyming Words, Word Pairs Writing-Writing a 'Thank you' note Poem-Mother Goose |
| January | 12 | Prose-Flying With Father Grammar-Use of Has/Have Writing-Writing Address Poem –I Saw a Ship A- Sailing |

CLASS : I**SUBJECT : ENGLISH**

| | | |
|-----------------|----|---|
| February | 13 | Prose- Amrit Visits the Twins Grammar-Joining Words (but, and) Writing –Picture Composition Poem-Five Little Seeds |
| March | 10 | Prose – Grandfather Tells A Story Grammar – Adverbs Writing – Framing Questions Poem -Fishing |

Syllabus for Evaluation :

| | |
|---------------------|---|
| Evaluation 1 | Written Assessment Prose – L-1, My Family Grammar- Alphabetical order, Jumbled letters Writing –Describing yourself, Comprehension Passage Poem –My Family Supplementary Reader- The Fox and the Stork (Pages 2 – 13) |
| Evaluation 2 | Written Assessment Prose-L-3, Grandmother's Kitchen L-4, The New Bedroom Grammar-Naming Words, One and many, Habitat of different Animals, Names of different Vegetables Writing – Picture Story, Describing different room Poem – Two Nests Supplementary Reader- The Fox and the Stork (Pages 14 – 23) |

CLASS : I

SUBJECT : ENGLISH

| | |
|--------------------------------|---|
| <p>Evaluation 3 (a)</p> | <p>Written Assessment Prose-L – 6, Fun at School L– 7, The Fancy Dress Show Grammar – Pronouns, This/That, These/ Those Body parts, People who help us, A/An, Days of the Week, Modes of Transport Writing –Describing Picture Framing Sentences Poem – I am off to School. Supplementary Reader- The Little Red Hen (Pages 4-24)</p> |
| <p>Evaluation 3 (b)</p> | <p>Written Assessment Prose – L-11,The Story Game L-12, Flying With Father Grammar-Preposition, Rhyming Words, Use of Has/Have Writing-Writing a Thank you note, Writing Address Poem –Teddy Bear Supplementary Reader- The Little Red Hen (Pages 25-45)</p> |

CLASS : I**SUBJECT : HINDI**

पाठ्यपुस्तक-आरोही हिन्दी पाठमाला- 1

| महीने | पाठ्यक्रम | उपविषय |
|--------|-----------|---|
| अप्रैल | 1 | वर्णमाला की पुनरावृत्ति अमात्रिक शब्द पाठ - उपवन चल कविता - कसरत व्याकरण -मिलते जुलते शब्द गिनती चित्र पहचानो |
| मई | 2 | आ की मात्रा पाठ - बाज़ार चल कविता - लाल लाल गाजर व्याकरण - मिलते जुलते शब्द पठित गद्यांश |
| जुलाई | 3 4 | इ और ई की मात्रा पाठ - हिरन बच गया पाठ - तितली आई कविता - तितली व्याकरण - रंगो के नाम, मिलते जुलते शब्द चित्र वर्णन |
| अगस्त | 5 6 | उ और ऊ की मात्रा पाठ - बगुला और कछुआ पाठ - हलवा भी बना कविता - शेर और चुहिया व्याकरण-मिलते जुलते शब्द, लिंग बदलो चित्र वर्णन पठित गद्यांश |

CLASS : I**SUBJECT : HINDI**

| | | |
|---------|--------|--|
| सितम्बर | 7 8 | ए और ऐ की मात्रा पाठ – रेल की सवारी पाठ – थैला न था व्याकरण– एक अनेक, मिलते जुलते शब्द अपठित गद्यांश |
| अक्तूबर | 9 | ओ की मात्रा पाठ – कोयल और मोर व्याकरण –वस्तुओं के नाम, मिलते जुलते शब्द चित्र वर्णन |
| नवम्बर | 11 | औ और अं की मात्रा पाठ – अंगूर किसने खाए व्याकरण– पक्षियों के नाम, जानवरों के नाम, शब्द रचना कविता –किसका बोल |
| दिसम्बर | 12 | अँ की मात्रा दो व्यंजन साथ साथ पाठ – डब्बू और लोटा व्याकरण – फलों के नाम, सब्जियों के नाम अपठित गद्यांश |
| जनवरी | | ऋ की मात्रा कविता – मेरी गेंद लेखन – अपना परिचय व्याकरण – विलोम शब्द |
| फरवरी | 13 | पाठ – मेंढक की शादी कविता – मेंढक की बरात व्याकरण – एक नाम और संयुक्त अक्षर क्ष त्र ज्ञ श्र |
| मार्च | 10 | पाठ – कौआ और रोटी |

Syllabus for Evaluation :

| | |
|-----------------|--|
| मूल्यांकन 1 | <p>अमात्रिक शब्द, आ की मात्रा पाठ – 1 उपवन चल पाठ – 2 बाज़ार चल व्याकरण –वर्णमाला, मिलते जुलते शब्द पठित गद्यांश, चित्र पहचानो पाठ के पीछे का सारा अभ्यास कार्य मौखिक पाठ– उपवन चल, कविता – कसरत</p> |
| मूल्यांकन 2 | <p>इ और ई की मात्रा पाठ – 3 हिरन बच गया पाठ – 4 तितली आई व्याकरण – रंगों के नाम, लिंग बदलो, मिलते जुलते शब्द चित्र वर्णन पठित गद्यांश पाठ के पीछे का सारा अभ्यास कार्य मौखिक पाठ– 5 बगुला और कछुआ, कविता – तितली</p> |
| मूल्यांकन 3 (a) | <p>ए और ऐ की मात्रा पाठ – 7 रेल की सवारी पाठ – 8 थैला न था व्याकरण – एक अनेक, वस्तुओं के नाम चित्र वर्णन, अपठित गद्यांश पाठ के पीछे का सारा अभ्यास कार्य मौखिक पाठ – 6 हलवा भी बना, कविता – शेर और चुहिया</p> |

मूल्यांकन 3(b)

ओ और औ की मात्रा
ऋ की मात्रा
दो व्यंजन साथ साथ
पाठ – 11 अंगूर किसने खाए
पाठ – 12 डबू और लोटा
व्याकरण – विलोम शब्द, फलों के नाम,
सब्जियों के नाम
अपना परिचय, अपठित गद्यांश
पाठ के पीछे का सारा अभ्यास कार्य
मौखिक पाठ – 11 अंगूर किसने खाए,
कविता – किसका बोल

CLASS : I**SUBJECT : MATHEMATICS**

Prescribed Books : 'I Did It' Mathematics

| Month | Lesson No. | Lesson Name |
|-----------|------------|--|
| April | 1 | Numbers up to 20 (Activity) |
| May | 2 | Addition up to 20 (Activity) |
| July | 3 | Subtraction up to 20 |
| August | 4 | Numbers up to 50 |
| | 5 | Addition and Subtraction up to 50 (Activity) |
| September | 9 | Numbers up to 100 |
| October | 10 | Addition and Subtraction up to 100 |
| November | 6 | Shapes (Activity) |
| | 7 | Patterns |
| December | 11 | Multiplication |
| | 12 | Time |
| January | 13 | Money |
| February | 8 | Measurement |
| March | 14 | Data Handling (Activity) |

Syllabus for Evaluation :

| | |
|---------------------------|--|
| Evaluation I | L-1 |
| Evaluation II | L-2, 3 Addition Facts, Table of 2, 3 |
| Evaluation III (a) | L-5, 9 Addition and Subtraction Facts, Table of 3, 4 |
| Evaluation III (b) | L-11,12,13 Multiplication Facts, Addition and Subtraction Facts, Table of 2 to 5 |

CLASS : I SUBJECT : ENVIRONMENTAL STUDIES

Prescribed Books : Britannica

| Month | Lesson No. | Lesson Name | Assessment |
|-----------|------------|-----------------------|------------------|
| April | 1 | Me | Group Discussion |
| | 2 | My Body | Written |
| May | 3 | Looking after My Body | Activity |
| July | 4 | Meet My Family | Group Discussion |
| | 5 | My Home | Activity |
| August | 6 | Food and Water | Written |
| | 7 | Clothes | Written |
| September | 10 | Animals in My World | Group Discussion |
| | 8 | My School | Written |
| October | 9 | People and Places | Activity |
| November | 11 | Plants | Group Discussion |
| December | 13 | The Earth and the Sky | Written |
| January | 14 | Weather and Seasons | Activity |
| February | 15 | My World of Colours | |
| March | 12 | Travel and safety | Written |

Syllabus for Evaluation :

| | |
|---------------------------|-------------------|
| Evaluation I | Lesson 2, 3 |
| Evaluation II | Lesson 5, 6 |
| Evaluation III (a) | Lesson 7, 8, 10 |
| Evaluation III (b) | Lesson 11, 13, 14 |

CLASS : I**SUBJECT : COMPUTER**

Prescribed Book : My Bits & Bytes by PMP Planet

| Month | Lesson No. | Lesson Name |
|-----------|------------|-----------------------------------|
| April | 1 | Computer : A Magic Machine |
| May | 2 | Parts of a Computer |
| July | 3 | Uses of a Computer |
| August | 4 | Places where computer are used |
| September | 5 | Turning On/Off a Computer |
| October | 6 | The Keyboard |
| November | 6 | The Keyboard (contd.) Revision |
| December | 7 | The Mouse |
| | 8 | Starting with Paint |
| January | 8 | Starting with the Paint (Contd.) |
| February | | Tux Paint |
| March | | Tux Paint (Contd.) |

Syllabus for Evaluation :

| | |
|------------------|--------------|
| Evaluation 1 | Lesson 1 & 2 |
| Evaluation 2 | Lesson 3 & 4 |
| Evaluation 3 (a) | Lesson 5 & 6 |
| Evaluation 3 (b) | Lesson 7 & 8 |

CLASS : I**SUBJECT : G.K.**

Prescribed Book : Know for sure- Britannica Learning

| Month | Lesson No. | Lesson Name |
|------------------|------------|-----------------------------------|
| April | 7 | I Spy |
| | 12 | Our Wonderful World |
| | 18 | Fruits And Vegetables |
| | 24 | Up in the Sky |
| | 11 | People Who Help Us |
| May | 8 | Lost |
| | 10 | Parts of the Body |
| | 13 | Opposites |
| | 15 | Healthy Eats |
| | 9 | Animal Sounds |
| July | 21 | Life Under Water |
| | 22 | A Chirpy Home |
| | 23 | Domestic Animals |
| | 25 | Means of Transport |
| | 48-49 | Signs that Speak |
| August | 31 | Traditional Indian Clothes |
| | 34-35 | Cartoon Time |
| | 40 | Computers |
| | 41 | Tick-Tock |
| | 50 | Around India |
| | 55 | Day By Day |
| | 60 | The Wind and the Sun |
| September | 14 | Taste Buds |
| | 44-45 | Amazing Animals |
| | 51 | Guessing Countries |
| | 32 | Quiz Yourself-1 |
| | 69 | Food Around India |
| October | 28-29 | Games We Play |
| | 30 | Spot the Difference |
| | 52 | Different Landforms |
| | 56 | Cinemagic |
| | 68 | Machines That Make Our Lives Easy |

CLASS : I**SUBJECT : G.K.**

| Month | Lesson No. | Lesson Name |
|----------|------------|--------------------------------|
| November | 26 | Odd One Out |
| | 46 | A Walk Through Nature |
| | 47 | Hide And Seek |
| | 57 | Famous Indians |
| | 62-63 | Chores at Homes |
| | 70 | Colours and Patterns in Nature |
| December | 19 | National Symbols of India |
| | 27 | Food Habits of Animals |
| | 54 | Make Your Own Music |
| | 66 | Quiz Yourself-2 |
| | 67 | Going Shopping |
| January | 16 | Story Time |
| | 17 | Popular Animated Characters |
| | 20 | Good Manners, Bad Manners |
| | 36-37 | Festivals and Fun |
| February | 33 | Flower Delight |
| | 42-43 | Quizzing Poems |
| | 53 | Music Makers |
| | 58-59 | Famous Leaders of the World |
| March | 61 | Sports and Sports persons |
| | 64-65 | Countries and Flags |

Syllabus for Evaluation :

| | |
|--------------------|-------------------------------------|
| Evaluation I | Page Nos. - 10,11,12,13,18,24 |
| Evaluation II | Page Nos. - 21,25,34,35,40,48,49,55 |
| Evaluation III (a) | Page Nos. -28,29,32,44,45,50,51,68 |
| Evaluation III(b) | Page Nos. - 16,17,27,33,42,43,53,66 |

CLASS : I**SUBJECT : INDIAN MUSIC**

| | |
|------------------|-----------------------|
| April | राष्ट्र गान |
| July | एक अनेक |
| August | दिल का दरवाज़ा |
| September | तू ही मेरी आषा |
| October | सा से सागर की लहरें |
| November | नानी तेरी मोरनी को |
| December | येषु तेरा नाम |
| January | बम बम बोले |
| February | एक बंदर ने खोली दुकान |

CLASS : I**SUBJECT : WESTERN MUSIC**

| | |
|------------------|---|
| April | The Lord's Prayer & School Song |
| May | Sandy Land & This Is the Day |
| July | Hello Song & Clap Your Hands |
| August | The Sharing Song & Boogie Woogie |
| September | The Wise Man Built His House Upon the Rock |
| October | Oh, Be Careful Eyes & Roly Poly |
| November | Joy to the World |
| December | Jingle Bells |
| January | Brother John |
| February | Ten in the bed |

CLASS : I**SUBJECT : ART AND CRAFT**

Prescribed Book : Art & Craft

| Month | Topic |
|------------------|--|
| April | Lollipops, Yacht |
| May | Fun with shapes, Greeting Card, Fruit basket |
| July | Elephant (paper crushing), Flower Vase, Sun and Wind (resist method), Rocket (grid method) |
| August | Door Dangler, Pattern on Dress, Kangaroo |
| September | Tiger, Photo Frame, Clown, Flowers |
| October | Turtle, Story time, Truck (collage) |
| November | Fruits with Printing, Butterfly (mosaic), Bitter Gourd Printing |
| December | Shirt, Mushroom, Bird House |
| January | Balloon Seller, Fly, Seasons, Polar Bear |
| February | Landscape, Party Time, Park |
| March | Bunny Rabbit |

CLASS : I**SUBJECT : DANCE**

| | |
|------------------|----------------------------------|
| April | Kathak : Tatkar |
| May | Hand Movements With Tatkar |
| July | Kathak Theory: Teen taal |
| August | Hand Mudra And Taal |
| September | Kathak : Toda |
| October | Free Style : Hand and Foot Moves |
| November | Basics Step -5 |
| December | Basic Steps with Music -10 |
| January | All moves with the song |
| February | Free style Dance with the song |

CLASS : I**Evaluation Schedule**

| | |
|----------------------------|--|
| Evaluation 1 | |
| Mon 24 th April | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon 1 st May | Math |
| Mon 8 th May | English |
| Mon 10 th July | Computer |
| Mon 17 th July | EVS |
| Mon 24 th July | G.K |
| Mon 31 st July | Hindi |
| Evaluation 2 | |
| Wed 09 th Aug | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon 14 th Aug | Computer |
| Mon 21 st Aug | Math |
| Mon 28 th Aug | English |
| Mon 4 th Sept | G.K |
| Mon 11 th Sept | EVS |
| Mon 25 th Sept | Hindi |
| Evaluation 3(a) | |
| Fri 06 th Oct | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon 09 th Oct | Math |
| Mon 16 th Oct | English |
| Mon 23 rd Oct | EVS |
| Mon 30 th Oct | Hindi |
| Mon 6 th Nov | G.K |
| Mon 20 th Nov | Computer |
| Evaluation 3(b) | |
| Fri 01 st Dec | Assessment Begins (Orals, Activities, Group Discussions) |
| Mon 29 th Jan | Computer |
| Mon 5 th Feb | Hindi |
| Mon 19 th Feb | Math |
| Mon 26 th Feb | English |
| Mon 12 th Mar | EVS |
| Fri 16 th Mar | G.K |