

**St. Mary's School Dwarka**  
**Holiday Homework**  
**Class VIII**

**Subject –English**

1. Read your supplementary reader Charlotte's Web.

Draw any four of your favourite scenes from the book depicting the conversation that takes places between the main characters. Also write the character sketch of the main characters Wilbur, Charlotte and Fern Arable in about 100 words.

2. Read the Read-a-thon book.  
3. Revise the syllabus that has been covered in the class.  
4. Complete one worksheet per week for grammar practice.

**WORKSHEET-1**

**1 The following passage has not been edited. There is one error in each line against which there is a blank. Write the incorrect word and the correction in the given space:**

**1/2x6=3**

	<b>Incorrect</b>	<b>Correct</b>
The road to success is no a bed of roses	e.g no	not
Only those who wade on hazards and hurdles can achieve successful. Set for yourself clear goals and define what you want to do.	a) _____ b) _____	_____ _____
Goals provide direction for your behaviour and guide your actions or thoughts. Specific goals are better than general ones. Let every parts of your body is full of that idea. Winners do not do different things, they do things differently.	c) _____ d) _____ e) _____ f) _____	_____ _____ _____ _____

**2 Rearrange the following words and phrases to form meaningful sentences.**

**1x5=5**

- a. undoubtedly/ colourful birds/ parrots are/ the most/ earth / found / on

\_\_\_\_\_

- b. more than/ found/ 350 types of parrots/ till now/have been

\_\_\_\_\_

- c. as well/ are they stunning/ are famous/ for being/ smart/ not only/ but they

\_\_\_\_\_

- d. best pets / because / the only animal species / they are / that can talk / make the/ they

\_\_\_\_\_

- e. birds have /these fascinating / to humans / their emotions / in expressing / no qualms

\_\_\_\_\_

**3. Read the following situation and frame appropriate questions.**

**1/2x5=2.5**

You are Utkarsh, the Captain of your school cricket team .You went to attend a training camp, where you met your favourite cricket player, Sachin Tendulkar. Frame six questions that you will ask him based on the following hints.

**a. memorable incident from his school days**

\_\_\_\_\_

**b. most cherished moments**

\_\_\_\_\_

**c. debut match**

\_\_\_\_\_

**d. secret of his fitness**

\_\_\_\_\_

**e. greatest influence**

\_\_\_\_\_

**f. your interests other than cricket**

**4. Complete the following passage with appropriate words.**

**1/2x6=3**

I (a) \_\_\_\_\_(feel) very sorry to see the pathetic condition of the slums. Children (b)\_\_\_\_\_(be) shabbily dressed and were running all over the place. A small girl (c) \_\_\_\_\_ (eat) a banana. She (d)\_\_\_\_\_ (get) it from her father. Her father (e) \_\_\_\_\_(be) a poor labourer. Her mother always (f)\_\_\_\_\_(remain)sick.

## WORKSHEET -2

**1 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the given space:** **1/2x6=3**

	Incorrect	Correct
In the traditional sense prayer meant communicating on the Almighty.	a) _____	_____
It includes devotion, verbal but mental prayers that are saying.	b) _____	_____
There are various ways and forms to prayer likes meditation and vocal prayers	c) _____	_____
But a fundamental or the base of prayer are not any of these.	d) _____	_____
	e) _____	_____
	f) _____	_____
	g) _____	_____
	h) _____	_____

**2. Rearrange the following words and phrases to form meaningful sentences.** **1x5=5**

a. Mother Teresa / missionaries / one of the / greatest / was / time / of / our  
\_\_\_\_\_

b. dedicated / the poorest of the poor / entire life / she / to / her / service/ the / of  
\_\_\_\_\_

c. in / a house / she / Kolkata / for the poor / opened  
\_\_\_\_\_

d. Mother Teresa /apostle / was / of / unwanted / the / an  
\_\_\_\_\_

e. immersed / in / she / for the good / work / herself / of mankind  
\_\_\_\_\_

**3.**You visited Dilli Haat recently. You were really impressed by one of the artisans in the fair.

Frame a set of five questions that you would like to ask him. The following clues have been given to help you frame the questions **1/2x5=2.5**

a. place of belonging  
\_\_\_\_\_

b. earnings  
\_\_\_\_\_

c. cost of the products  
\_\_\_\_\_

d. years of experience  
\_\_\_\_\_

e. materials used  
\_\_\_\_\_

**4 Complete the following passage with appropriate words.** **1/2x6=3**

A little boy appeared (a) \_\_\_\_\_ the store owner's signboards, "Puppies ( b) \_\_\_\_\_ Sale." How much are you going to sell the puppies for?" he asked. The store owner replied. "Anywhere, c) \_\_\_\_\_ Rs. 300 to Rs. 500. The little boy said, "I have Rs. 150. Can I please look d) \_\_\_\_\_ them." The store owner smiled and whistled, and out of the kennel came five tiny balls e)

\_\_\_\_\_ fur .One puppy was limping and lagged behind . Immediately, the little boy asked, “ What’s wrong f) \_\_\_\_\_ that little dog?

### WORKSHEET -3

**1 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the given space: 1/2x8 =4**

	Incorrect	Correct
At a certain village, in the province of	a.. _____	_____
La Mancha in Spain, there live	b. _____	_____
the gentleman of about fifty years of age.	c. _____	_____
He was tall, thin and has giant features.	d. _____	_____
Once he is rich, but now he is poor,	e. _____	_____
He sell his land	f. _____	_____.
at buy books. He loved reading and	g. _____	_____
spending all his time between his beloved books	h. _____	_____

**2 Rearrange the following words and phrases to form meaningful sentences. 1x4=4**

- a. stays too/long/a/not welcome/guest/when/he/is not
- b. necessary/could not/give/me/books/all the/he/on time
- c. twice/the/called/teacher/him/no answer/but/he gave
- d. propose/we/you/shall/agree/what/to

**3. You are out for a morning walk. You come across a well-known social activist. Frame a set of five questions that you would like to ask him. The following clues have been given to help you frame the questions:**

**1x5=5**

- name of the organization
- years of experience
- kind of activities
- location of the organization
- number of people working in the organization

---

---

---

---

---

**4. Fill in the blanks with appropriate words.**

**1x11=11**

One Sunday afternoon, my wife had gone to the grocery shop (a)\_\_\_\_\_ I was alone with my two year old daughter. (b) \_\_\_\_\_my daughter fell asleep, I decided to read a book. (c) \_\_\_\_\_ I was reading, I suddenly heard a sound as loud as thunder. The room swayed as if shaken by giant hands. I could not hold onto something (d)\_\_\_\_\_ I was flung across the room. (e)\_\_\_\_\_ the impact was great, I was not seriously hurt. Just then the doorbell rang. It could be my wife (f) \_\_\_\_\_the house maid who usually comes at this time, I thought. It was my wife. She was terrified to see me in that condition. She ran to the bedroom to see (g) \_\_\_\_\_our daughter was safe. Thankfully, she was still sleeping peacefully.(h)..... my wife (i) .....I thanked God for (j) \_\_\_\_\_ saving my life but also our daughter's.

## WORKSHEET-4

**Q1. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction in the space provided. One is done as an example: 1/2x5=2.5**

	Incorrect	correct
1. Protecting the environment is as wearing a helmet.	a) .....	.....
As the helmet protects us in head injuries	b) _____	_____
similarly, since we protect our environment, we	c) _____	_____
save ourselves from much health hazards.	d) _____	_____
We keep discussing these issue and	e) _____	_____
forget our duty towards it.		

**Q2. Rearrange the following words and phrases into meaningful sentences, the first one is done for you. 1x4=4**

and others /are the most/ teenagers/ on the road, /a threat to/ themselves / unsafe drivers  
For example:- Teenagers are the most unsafe drivers on the road, a threat to themselves and others.

- a) drive/the age of/children below/must not/ eighteen years \_\_\_\_\_
- b) for our /we /must/ helmets/own protection/wear \_\_\_\_\_
- c) phones/be used/while driving/mobile/must not \_\_\_\_\_
- d) by punishing/road/to increase/traffic police/safety/making/is /effort/on the/the/the offenders/an \_\_\_\_\_

**Q3. You are Arvind/Amita, a journalist working for the local newspaper 'The Times Today'. In a massive bus accident many people were killed and several critically injured. You get an opportunity to talk to one of the survivors. Prepare a set of five questions that you will ask the person using the hints given:- 1x5=5**

- time of the accident \_\_\_\_\_
- cause of accident \_\_\_\_\_
- number of people killed/injured \_\_\_\_\_
- \_\_\_\_\_
- help from the local people \_\_\_\_\_
- support from the government authorities \_\_\_\_\_

**Q4 Fill in the blanks with suitable words:-**

**1/2x9=4.5**

Did you bring(a) \_\_\_jacket? Yes,(b) \_\_\_red jacket on the chair is mine.

I want to go to(c)\_\_\_ beach today but I cannot find my beach bag. Do you know where it is?

No, I am sorry. I don't. You can borrow (d) \_\_\_\_\_towel and (e)\_\_\_\_\_hat from me. That would be great.

How about(f) \_\_\_\_\_umbrella? Sure,(g)\_\_\_\_\_ umbrella is in (h)\_\_\_\_\_ garage. Don't forget to bring some water .It's going to be (i)\_\_\_\_\_ hot day.

**WORKSHEET-5**

**1. The following passage has not been edited. There is one error in each of these lines. Write the incorrect word and the correction in the sheet against the correct blank numbers. 1/2x6=3**

- Folk tales offer a lots of advice. (i) .....
- Much of them deliver the message (ii) .....
- quite clear. There is a story about (iii) .....
- Birbal not being allowed to attending (iv) .....
- the king's free lunch. The reasons was (v) .....
- which he was not dressed properly (vi) .....

**2. Fill in the blanks with suitable forms of words given in the brackets: 1/2x6=3**

I decided (a) ..... ( wash) my school uniform myself.  
I (b)..... (dip) the uniform in the soapy lukewarm water for some time. Next, I scrubbed the collar and cuffs .Then , I \_\_\_\_\_(rinse) the uniform in water for a few minutes. After (d) ..... (rinse) it thoroughly, I wrung out the excess water gently. After (e)..... (hang) it on the line, the uniform (f) ..... (dry) up immediately.

**3. Rearrange the following words/phrases to form meaningful sentences: 1x4=4**

- a) inside/hall/grandeur/the/it was/palace/all  
\_\_\_\_\_
- b) interwoven/pearls/were/flower garlands/sparkling/with  
\_\_\_\_\_
- c) wooden stage/ painted/colourful cloth/ the/decorated/with a/was  
\_\_\_\_\_
- d) beautiful/entered/ a/queen/the/in/stunningly/dressed/gown/golden/looking  
\_\_\_\_\_

**4. A young author recently received the Nobel Prize for his book launched last year. Frame a set of five questions you will ask him if you get an opportunity to interview him. Use the hints provided below: 1/2x5=2.5**

- a) genre of story  
\_\_\_\_\_
- b) inspiration to write the story  
\_\_\_\_\_



c) any autobiographical moments described

---

d) feelings on receiving the award

---

e) future plans

---

## Subject: Hindi

### WorkSheet 1

प्रश्न 1 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए —

4

देश हमें देता है सब कुछ, हम भी तो कुछ देना सीखें,  
सूरज हमें रोशनी देता,  
हवा नया जीवन देती है ,  
भूख मिटाने को हम सबको,  
धरती पर होती खेती है।  
औरों का भी हित हो जिसमें,  
हम ऐसा कुछ करना सीखें।

पथिकों को जलती दुपहर में,  
पेड़ सदा देते हैं छाया ।  
खुशाबू भरे फूल देते हैं,  
हमको नव फूलों की माला,  
त्यागी तरुओं के जवन से,  
हम भी तो कुछ जीना सीखें।

- 1 कौन हमें सब कुछ देता है?
- 2 धरती पर खेती किसलिए होती है?
- 3 'रोशनी' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए।
- 4 'तरु' शब्द का पर्यायवाची शब्द लिखिए।

प्रश्न 2 रिक्त स्थानों की पूर्ति उचित शब्दों से कीजिए —

2<sup>1</sup>/<sub>2</sub>

1 भाषा \_\_\_\_\_ की वह व्यवस्था है जिसके द्वारा मनुष्य परस्पर अपने विचारों का आदान प्रदान करते हैं।

2 भाषा का उद्देश्य है विचारों का \_\_\_\_\_ ।

3 व्याकरण के अंग \_\_\_\_\_ तथा \_\_\_\_\_ है।

प्रश्न 3 निम्नलिखित भाषाओं की लिपियों के नाम लिखिए —

2

हिंदी , उर्दू , मराठी , पंजाबी ।

प्रश्न 4 निम्नलिखित संख्याओं को शब्दों में लिखिए —

2<sup>1</sup>/<sub>2</sub>

2 , 5 , 7 , 9 , 10

प्रश्न 5 निम्नलिखित मुहावरों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए —

3

1 अंगूठा दिखाना 2 अंग अंग ढीला होना 3 आँखें पथरा जाना।

प्रश्न 6 निम्नलिखित लोकोक्तियों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए —

3

1 अंधों में काना राजा 2 अपना हाथ जगन्नाथ 3 आ बैल मुझे मार।

प्रश्न 7 निम्नलिखित प्रश्नों के उत्तर दीजिए —

4<sup>1</sup>/<sub>2</sub>

- 1 कवि को ऐसा विश्वास क्यों है कि उसका अंत अभी नहीं होगा ?
- 2 कवि पुष्पों की तंद्रा और आलस्य दूर हटाने के लिए क्या करना चाहता है ?
- 3 मशीनी युग से बदलू के जीवन में क्या बदलाव आया ?

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए —

3

- 1 कुमार का नाम सिद्धार्थ क्यों रखा गया ?
- 2 बिबसार कौन था ? वह सिद्धार्थ से मिलने क्यों गया ?

प्रश्न 9 'दो छात्रों के बीच गीष्मावकाश के विषय पर' हुई बातचीत को 60 से 70 शब्दों में संवाद के रूप में लिखिए।

3

प्रश्न 10 दिए गए संकेत बिंदुओं के आधार पर कहानी लिखिए :

3

एक तालाब.....। बातूनी कछुआ ..... दो हंसों से मित्रता  
..... तालाब का सूखना..... दूसरे तालाब में..... हंसों का कछुए को  
एक लकड़ी ..... स्वभाव के अनुसार कछुए..... बच्चों देखकर.....  
कछुआ का नाराज .....गिरना .....

## WorkSheet -2

प्रश्न 1 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए —

3

जिसकी अनंत धन से धरती भरी पड़ी है,

संसार का शिरोमणि , वह देश कौन-सा है ?

सबसे प्रथम जगत में जो सभ्य था यशस्वी,

जगदीश का दुलारा, वह देश कौन सा है ?

पृथ्वी निवासियों को जिसने प्रथम जगाया,

शिक्षित किया, सुधारा वह देश कौन सा है ?

हैं कोटि-कोटि भाई, सेवक, सपूत जिसके,

भारत सिवाय दूजा वह देश कौन-सा है ?

(क) उपर्युक्त कविता में किसके विषय में बात की जा रही है ?

(ख) संसार का शिरोमणि किसे कहा गया है और क्यों ?

(ग) 'कोटि' शब्द का अर्थ लिखते हुए वाक्य में प्रयोग कीजिए ।

प्रश्न 2 निम्नलिखित शब्दों के वर्ण-विच्छेद कीजिए —

2<sup>1</sup>/<sub>2</sub>

स्वतंत्रता , आशीर्वाद , रक्षक , फर्श , द्रव्य ।

प्रश्न 3 निम्नलिखित शब्दों को स्त्रीलिंग और पुल्लिंग शब्दों में बदलिए—

2

भवदीय , आयुष्मती , तपस्वी , विदुषी

प्रश्न 4 निम्नलिखित संख्याओं को शब्दों में लिखिए —

2<sup>1</sup>/<sub>2</sub>

12 , 13 , 17 , 19 , 20

प्रश्न 5 निम्नलिखित मुहावरों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए— 3

1 कंधे से कंधा मिलाना 2 किताब का कीड़ा 3 गागर में सागर।

प्रश्न 6 निम्नलिखित लोकोक्तियों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए —

3

1 इस हाथ ले उस हाथ दे 2 एक अनार सौ बीमार 3 इन तिलों में तेल नहीं

प्रश्न 7 निम्नलिखित प्रश्नों के उत्तर दीजिए —

4½

1 लेखक पेड़ों को दुश्मन क्यों समझ रहा था ?

2 लेखक को क्या सुनकर हैरानी हुई और क्यों ?

3 लेखक के मन में हिस्सेदार साहब के लिए श्रद्धा क्यों जग गई ?

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए —

3

1 कुमार को देखकर महर्षि अस्मिन् की आँखों में आँसू क्यों आ गए ?

2 भिक्षु से भेंट होने के पश्चात् सिद्धार्थ पर क्या प्रभाव पड़ा ?

प्रश्न 9 प्रातःकालीन भ्रमण का उल्लेख करते हुए अपने छोटे भाई को पत्र लिखिए।

3

प्रश्न 10 'वन है तो हम है' विषय पर अनुच्छेद लिखिए।

3

संकेत बिन्दु — 1 भूमिका

2 वन का महत्त्व

3 मनुष्य का कर्तव्य

4 निष्कर्ष।

### WorkSheet -3

प्रश्न 1 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए —

4

मैली झोंपड़ियों के हैं ये

मैले मैले बच्चे

उछल कूदते,खिल खिल हँसते

हैं ये कितने अच्छे।

ये भी भारत के बच्चे हैं

ये भारत की शान हैं,

झोंपड़ियों के हैं तो क्या है,

मन इन पर कुरबान है।

क कवि प्रस्तुत कविता में किन बच्चों के विषय में बात कर रहा है ?

ख मैली झोंपड़ियों में रहने वाले बच्चे किसकी शान हैं ?

ग 'शान' शब्द का अर्थ लिखिए।

घ उपर्युक्त काव्यांश का उचित शीर्षक लिखिए।

- प्रश्न 2** प्रत्यय जोड़कर भाववाचक संज्ञाएँ बनाइए — **2**  
काटना + आई , थकना + आवट , बनना + आवट , घबराना+आहट
- प्रश्न 3** निम्नलिखित क्रिया शब्दों से भाववाचक संज्ञा बनाइए — **2**  
चलना , गिनना , कमाना , तोलना
- प्रश्न 4** निम्नलिखित संख्याओं को शब्दों में लिखिए — **2<sup>1/2</sup>**  
21 , 24 , 27 , 29 , 30
- प्रश्न 5** निम्नलिखित मुहावरों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए — **3**  
1 गले पड़ना 2 गंगा नहाना 3 घड़ों पानी पड़ना ।
- प्रश्न 6** निम्नलिखित लोकोक्तिर्यों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए — **3**  
1 काला अक्षर मैस बराबर 2 कंगाली में आटा गीला 3 एक तो करेला दूजे नीम चढ़ा
- प्रश्न 7** निम्नलिखित प्रश्नों के उत्तर दीजिए — **4<sup>1/2</sup>**  
1 कवि ने अपने आने को उल्लास और जाने को आँसू बनकर बह जाना क्यों कहा है ?  
2 कवि ने अपने आप को इस संसार में प्यार लुटाने वाला क्यों माना है ?  
3 कविता में ऐसी कौन सी बात है जो आपको सबसे अच्छी लगी और क्यों ?
- प्रश्न 8** निम्नलिखित प्रश्नों के उत्तर दीजिए — **3**  
1 महाराज शुद्धोदन सिद्धार्थ को राजमहल से बाहर क्यों नहीं जाने देना चाहते थे ?  
2 सिद्धार्थ ने आश्रम क्यों छोड़ा ?
- प्रश्न 9** 'सड़क सुरक्षा' से संबंधित एक सुन्दर विज्ञापन बनाइए। **3**
- प्रश्न 10** 80 से 100 शब्दों में दिए गए चित्र का वर्णन कीजिए— **3**



## WorkSheet -4

**प्रश्न 1 अपठित काव्यांश को पढ़कर निम्न प्रश्नों के उत्तर दीजिए — 4**

नारद जी चल दिए

पहुँचे भक्त के यहाँ

देखा , हल जीतकर आया वह दोपहर को ,

दरवाजे पहुँचकर रामजी का नाम लिया ,

स्नान भोजन करके

फिर चला गया काम कर।

शाम को आया दरवाजे पर फिर नाम लिया ,

प्रातःकाल चलते समय

मधुर नाम स्मरण किया।

- 1 भक्त के यहाँ कौन चल दिए?
- 2 भक्त कहाँ काम करने जाता था ?
- 3 भक्त ने रामजी का नाम दिनभर में कितनी बार लिया ?
- 4 उपर्युक्त काव्यांश का उचित शीर्षक लिखिए।

**प्रश्न 2 रिक्त स्थानों में उपयुक्त सर्वनाम शब्द भरिए — 1½**

- 1 \_\_\_\_\_ कल वहाँ जाना है।
- 2 \_\_\_\_\_ मिलने कोई आया है।
- 3 \_\_\_\_\_ क्या लेंगे ?

**प्रश्न 3 निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित करते हुए भेद लिखिए — 3**

- 1 गीता ने मुझे पुस्तक दी।
- 2 जिसकी लाठी उसकी भैंस।
- 3 पानी में क्या गिर गया।

**प्रश्न 4 निम्नलिखित संख्याओं को शब्दों में लिखिए — 2½**

2 , 13 , 18 , 23 , 28

**प्रश्न 5 हिन्दी के किन्हीं चार महीनों के नाम लिखिए। 2**

**प्रश्न 6 निम्नलिखित महावरों के अर्थ लिखते हुए वाक्य में प्रयोग कीजिए— 3**

1 आसमान टूट पडना 2 खून का घूँट पीना 3 गोबर गणेश।

**प्रश्न 7 निम्नलिखित प्रश्नों के उत्तर दीजिए — 4½**

- 1 पत्र लेखन की कला के विकास के लिए क्या क्या प्रयास हुए ? लिखिए।
- 2 क्या चिट्ठियों की जगह कभी फेक्स ई मेल तथा मोबाइल ले सकते हैं ?

3 किसी के लिए बिना टिकट सादे लिफाफे पर सही पता लिखकर पत्र बैरंग भेजने पर कौन सी कठिनाई आ सकती है ?

**प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए — 3**

- 1 सिद्धार्थ को निर्वाण की प्रेरणा किससे और कैसे मिली ?
- 2 सिद्धार्थ ने गृह त्याग न करने के लिए राजा के सामने क्या शर्तें रखी ?

**प्रश्न 9 'मेरे जीवन की यादगार घटना' पर अनुच्छेद लिखिए। 3**

संकेत बिन्दु...क ... घटना का वर्णन

ख ... घटना के समय भय का अनुभव

ग ... घटना से सीख

**प्रश्न 10 अपने अस्वस्थ मित्र के शीघ्र स्वास्थ्य लाभ की कामना करते हुए पत्र लिखिए।**

**3**

### Subject: Mathematics

#### Objectives

- a) To review and practice what has been done in class.
- b) To develop competence and confidence in maths.
- c) To extend learning by applying skills to a new situation.
- d) To develop procedural fluency.

Q1. Find the reciprocal of: (0.5x4=2)

- (i)  $16/23$                       (ii)  $-14/21$                       (iii)  $-7/29$                       (iv)  $-19/-34$

Q2. Simplify:  $5/12 \times (-7/20) + 7/48$  (1)

Q3. Convert each of the following rational numbers in its lowest form:

- (i)  $-12/36$                       (ii)  $24/-64$  (1)

Q4. Simplify each of the following rational numbers: (1x4=4)

- (i)  $7/11 \times 5/4$                       (ii)  $5/7 \times (-3/4)$   
(iii)  $4/9 \div -5/12$                       (iv)  $(-1/10) \div (-8/5)$

Q5. Write down the rational number whose numerator is  $(-3) \times 4$ , and whose denominator is  $(34 - 23) \times (7 - 4)$ . (1)

Q6. Simplify the following: (1x3=3)

(i)  $(-8/19) + (-4/57)$       (ii)  $7/9 + (-3/4)$       (iii)  $5/26 + (-11/39)$

Q7. Find the sum of interior angles of a polygon with number of sides:

i) 6      ii) 8      iii) 5      (1x3=3)

Q8. Using the rearrangement property find the sum: (1.5x2=3)

(i)  $4/3 + 3/5 + (-2/3) + (-11/5)$

(ii)  $(-8/3) + (-1/4) + (-11/6) + 3/8$

Q9. Form the equation and also find the value of equation: (1.5 x2 =3)

a) five times of a number added to 4 is 29 .'

b) 7 subtracted from three times of a number is 23.

Q10. What should be added to  $(1/2 + 1/3)$  to get 3? (2)

Q11. What should be subtracted from  $3/4$  to get  $-1/6$ ? (2)

Q12. An airplane covers 1020 km in an hour. How much distance will it cover in  $25/6$  hours? (2)

Q13. The area of a room is  $261/4$  squaremetre. If its breadth is  $87/16$  meters, what is its length? (2)

Q14. The sum of three consecutive odd integers is 51. Find the numbers. (2)

Q15. Two adjacent angles of a parallelogram have equal measure. Find the measure of each angle of parallelogram. Name this special parallelogram. (2)

Q16. Represent the following rational numbers on number line: (2x2 = 4)

a)  $5/7$  and  $1/14$       b)  $-1/6$  and  $-2/3$

Q17. By what rational number should we multiply  $-15/56$  to get  $-5/7$ ? (2)

Q18. Find the value of interior angle of a regular octagon. Also find the value of each exterior angle. (2)

Q19. Using only 2,5,10,25 and 50 paise coins, what will be the minimum number of coins required to pay exactly 78 paise and 69 paise to two different persons? (2)

Q20. The sum of Rs. 156 is distributed among X, Y and Z such that Y gets Rs. 36 more than Z, X get as much as Z. What is the Y's share? (2)



Q21 . Solve the following equation :  $\frac{1}{1+\frac{x}{5-x}} = 5$  (2)

Q22. John is n years older than his sister. His sister's age is 12. What is their total age after 4 years. (2)

Q23. Arrange the following rational numbers in ascending order : (3)  
-19/40 , 14/8 , -17/10 , 34/16 , 18/40 , -11/80

Q24. Simplify and solve the following equation for the given variable . Also check the result: (3)  
 $10p - (3p - 4) = 4(p + 1) + 9$

Q25. Solve the following equations: (3 x 4=12)

(a)  $x/3 - (x - 2)/2 = 7/3$

(b)  $(x - 3)/4 + (x - 1)/5 - (x - 2)/3 = 1$

(c)  $(3y - 2)/3 + (2y + 3)/3 = (y + 7)/6$

(d)  $(8x - 5)/(7x + 1) = -4/5$

Q26. Solve each of the following equations and check your solution by substituting in the equation. (3 x 4=12)

(a)  $3x/2 - 10 = 1/2$

(b)  $x/2 - x/3 = 8$

(b)  $6x - 9 - 2(1 - x) = x + 9$

(d)  $2(x - 2) - 5(x - 5) = 4(x - 8) - 2(x - 2)$

Q27. RENT is a rectangle. Its diagonals meet at O .Find the length of each diagonal, if OR =  $2z + 4$  and OT =  $3z + 1$ . If length is 8 cm , find its breadth also. (Draw figure also) (4)

Q28. A sum of Rs. 2700 is to be given in the form of 63 prizes. If the prize is of either Rs. 100 or Rs. 25 , find the number of prizes of each type. (4)

Q29. One of the two digits of a two digit number is four times the other digit. If you interchange the digits of this two digit number and add the resulting number to the original number, you get 110. What is the original number ? (4)

Q30. Find 20 rational numbers between  $1/7$  and  $3/2$  . (4)

### Activity Work

1. Make a G.O. of various kinds of quadrilateral. Also draw each kind of quadrilateral and write their properties.
2. a) Get the information about ages of five persons around you in different age groups. And form an equation expressing your age in terms of their age. (e.g. your uncle's age = 34 years your age 14 years i.e. your age is 3 less than half of your uncle's age)

- b) Measure the dimensions of five rectangular objects from your surroundings, and express the breadth of each object in terms of its length.

[Also Learn addition and subtraction facts & multiplication tables till 20.]

### **Subject: Science**

#### **Objective:**

- Revision of concepts
- Application of the concepts to real life situations.
- Skills to carry out research work and develop scientific aptitude

#### **Instructions:**

- Attempt the questions keeping in mind the weightage of each question.

### **PHYSICS**

Q1. When 2 forces are applied at the same point but in opposite directions, what is the net force? (1)

Q2. Name the devices used to measure pressure in liquids and gases. (2)

Q3. How much force is required to lift a mass of 200g? ( $g=10\text{m/s}^2$ ) (2)

Q4. We notice a depression in sand when we walk on it, where as no depression is seen when we lie down. Why? (2)

Q5. Calculate the pressure when a force of 500 N is exerted on an area of a square tile of side 5m. (2)

Q6. What force acting on area of 200 m<sup>2</sup> will produce a pressure of 30 Pa? (2)

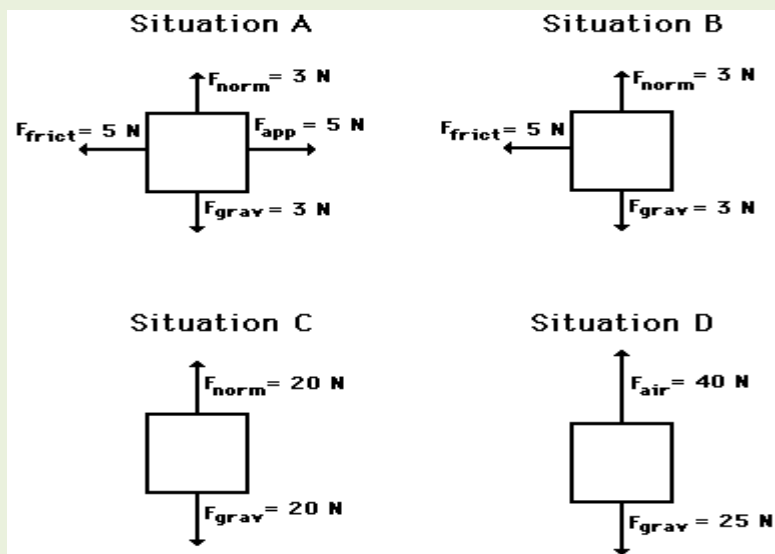
Q7. The tip of a heel has a surface area of  $1.0 \times 10^{-8} \text{ m}^2$ . Find the pressure exerted by the feet, if force applied is 10 N. (2)

Q8. Name the type of force involved in the following. (3)

- a) To lift a load.
- b) To collect iron nails from sand.
- c) To push a bicycle on a rough road.

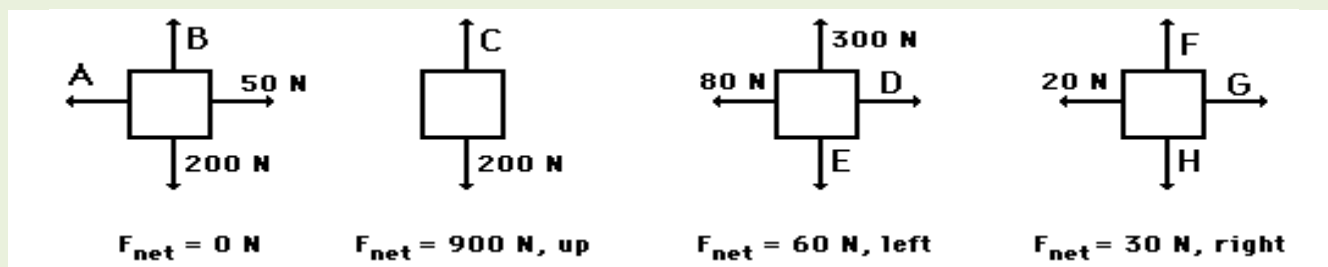
Q9. For each situation, determine the net force acting upon the object.

(4)



Q10 . The net force is known for each situation. However, the magnitudes of a few of the individual forces are not known. Analyse each situation individually and determine the magnitude of the unknown forces.

(4)



### CHEMISTRY

Answer the following questions:

1. Name the following:

(0.5X5=2.5)

- A metal which is preserved in kerosene.
- Lustrous coloured non-metal.
- A metal which can melt while kept on palm.
- A metal which is a poor conductor of heat.
- A metal which is both malleable and ductile.

2. Give reasons for the following:

(1X 3=3)

- School bells are made up of metals.

- b. Electric wires are made up of copper.
- c. Iron is used in constructing bridges and houses.
3. A bucket made up of plastic does not rust like a bucket made up of iron. Why? (1)
4. PVC is a thermoplastic and is used for making toys, chappal etc. Bakelite is thermosetting plastic and is used for making electrical switches, handles of various utensils etc. Write the major difference between these two types of plastic. (1)
5. What is the difference between Rayon and Nylon? Write two points of differences. (2)
6. Why is it advised not to wear synthetic clothes while working in a laboratory or working with fire in the kitchen. (2)
7. Write the importance of synthetic polymers in our life. (3)
8. Write some characteristics of synthetic fibers which make them popular dress material. (3)
9. Despite being very useful, it is advised to restrict the use of plastic. Why is it so? Suggest some methods to limit its consumption. (3)
10. Write short notes on the following: (3X 2=6)
  - a. Plastic in healthcare industry.
  - b. Plastic in cookware.

### ACTIVITY

Perform an activity to differentiate between synthetic and natural fiber on the basis of

1. absorption of water
2. burning residue
3. smell

Type of fabric	Absorption of water	Burning residue	Smell of burning
Nylon			
Cotton			

### **BIOLOGY**

- Q1. What are the steps involved in soil preparation? (1)
- Q2. Why is it necessary to sow seeds at appropriate depth? (1)
- Q3. Why has rainfall reduced in Cherrapunji which once had the highest rainfall? (1)

Q4. What is red data book? (1)

Q5. A group of students conducted an activity where they took three glasses A, B and C with the same amount of soil and planted same sized seedlings. They added cow dung manure in glass A, little urea in glass B and nothing in glass C. After one week they found the seedlings in glass B has shown more growth than A and C. Give reason for your observation. (1)

Q6 A farmer was growing only paddy in a particular field for 5 successive seasons. He found that the yield decreases every time. Give reasons and how can his problem be solved? (2)

Q7. Give two points of difference between wildlife sanctuary and biosphere reserve. (2)

Q8. How can you contribute to the maintenance of green wealth of your locality? Make a list of actions that you can take. (3)

Q9. List major steps taken by the government to conserve biodiversity in India. (3)

Q10. Give one example of each (5)

- a. Weed
- b. Plant pest
- c. Organism used in biological control method
- d. Crop that has the natural ability to make soil fertile
- e. Usable form of nitrogen for plant growth.

### ACTIVITY

Find the names and locations of national parks, wildlife sanctuaries and biosphere reserves in India.

Show these areas on a physical map of India.

## SUBJECT – SOCIAL SCIENCE

**Do the assignment based on Lesson 1, 2 and 3(History)in the History & Civics Notebook.**

- Q1. Name the two princely states annexed using the Doctrine of Lapse policy? 1
- Q2. What was the ‘modern period’ in India associated with? 1
- Q3. Why the British encouraged the cultivation of indigo in India? 1
- Q4. Who devised the policy of Ryotwari system? Where was it introduced? 1
- Q5. Why it was difficult for the Indians to get selected in the civil service competitive examination? 2
- Q6 “Interpretation differ in history as individual and groups interpret events differently.”  
Enumerate. 3
- Q7. Write a short note on Battle of Plassey 3
- Q8. Explain the policy devised by Lord Dalhousie to annex the territories in India. 3
- Q9. What were the main features of the Permanent Settlement? How was it different from Mahalwari system. 5
- Q10. Discuss the main features of ‘Subsidiary Alliance’. 5

### **ACTIVITY**

PPT on Indigo Revolt in India. (8-10 slides)

- Hints:**
1. What is Indigo?
  2. Uses of indigo
  3. Places where it is grown in India and other countries?
  4. Demand of this plant
  5. How Industrial Revolution increased its demand?
  6. Indigo Rebellion
  7. How Indigo plantation was harmful for the agricultural land?

**Do the assignment based on Lesson 1 and 2(Civics) in the History & Civics Notebook**

- Q1. List any two Fundamental Duties. 1
- Q2. When is it acceptable to defy laws? 1
- Q3. What do you understand by ‘Directive Principles of State Policy’? 1
- Q4. What do you understand by the term ‘Sovereign’ and ‘Secular’? 2
- Q5. Name any two social evils and the effort made to stop their practice. 3
- Q6. State the difference between rule and Rule of Law. 3
- Q7. Write a short note on the ‘The Salt Satyagraha of 1930’? 3
- Q8. What is a Constitution? Why do we need to have a Constitution? 5
- Q9. Make a G.O. of the Fundamental Rights guaranteed by our Constitution. Explain any one in detail. 5

### ACTIVITY

As liquor, tobacco consumption is harmful for the health. Design a poster to spread awareness on the harmful effects of tobacco consumption.

**Hint:** Anti-liquor Movement in Andhra Pradesh Post independence.

### Do the assignment based on Lesson 1, 2 and 5 in the Geography Notebook

- |  |   |
|--|---|
| Q1. What is a Resource? What are the requirements for any substance to become a resource?  | 2 |
| Q2. What do you understand by the Sustainable Development? Mention its basic principles.   | 2 |
| Q3. Differentiate between Primary and Tertiary activities.                                 | 2 |
| Q4. Why is land considered as an important resource?                                       | 2 |
| Q5. Discuss any four methods of soil conservation.   | 2 |
| Q6. Explain the different methods to conserve water resources.                             | 2 |
| Q7. How can we conserve land resources?  | 2 |
| Q8. What is Shifting Cultivation? What are its disadvantages?                              | 2 |
| Q9. .What is plantation agriculture?   | 2 |
| Q10. Distinguish between Subsistence Farming and Intensive Farming.                        | 2 |
| Q11. What are soil horizons? Explain the various soil horizons with the help of a diagram. | 3 |
| Q12. Write short notes on the soils of India.  | 5 |

### ACTIVITY

Collect information on the different types of agricultural practices followed in India and prepare a PPT.

- Hints:**
1. Slash and Burn, Commercial, Intensive, Subsistence agriculture
  2. Which part of India it was practiced and Why?
  3. Different cropping patterns.

**Subject: Sankrit**  
**Worksheet 1**

**प्रश्न 1... अधोलिखितम् अनुच्छेदं पठित्वा प्रश्नान् उत्तरत—**

पुरा अयोध्यायां दशरथः नाम नृपः आसीत्। तस्य तिर्यः भार्याः आसन्—कौशल्या, सुमित्रा, कैकेयी च। कौशल्या रामस्य जननी आसीत्। कैकेयी भरतस्य माता आसीत्। लक्ष्मणः शत्रुघ्नः च सुमित्रायाः पुत्रौ आस्ताम्। सर्वे भ्रातरः बाल्ये विद्यायां निपुणाः अभवन्। एकदा ऋषिः विश्वमित्रः आगत्य दशरथम् अवदत्—“राजन् वने राक्षसाः मम यज्ञं विनाशयन्ति।”

**अ ... एक पदेन उत्तरत—**

**1**

क... भरतस्य माता का आसीत् ?

ख... अयोध्यायां नृपः कः आसीत् ?

**आ ... पूर्ण वाक्येन उत्तरत—**

**2**

क... कौशल्या कस्य जननी आसीत् ?

ख... ऋषिः विश्वमित्रः आगत्य दशरथम् किम् अवदत् ?

**स ... निर्देशानुसारेण उत्तरत—**

**2**

क... अभवन् इति पदस्य धातुः लकारः च लिखत।

ख... 'माता' इति पदस्य अत्र पर्यायपदं किं प्रयुक्तम्

**प्रश्न 2 ... उचित अव्यय पदैः रिक्त स्थानानि पूरयत—**

**2<sup>1</sup>/<sub>2</sub>**

**पदानि — इतस्ततः , पुरा , सर्वदा , अचिरम् , उभयतः ।**

1... विद्यालयम् \_\_\_\_\_ वृक्षाः सन्ति।

2... त्वम् \_\_\_\_\_ आगच्छ।

3... उद्याने वृक्षेषु खगाः \_\_\_\_\_ उत्पतन्ति।

4... \_\_\_\_\_ चन्द्रगुप्तः नाम सम्राट् अभवत्।

5... त्वम् \_\_\_\_\_ समयं कार्यं कुरु।

**प्रश्न 3 ... 'मुनि' प्रथमा, तृतीया , पञ्चमी , सप्तमी विभक्तिं लिखत।**

**6**

**प्रश्न 4 ... धातुरूपाणि लिखत —**

**5**

1... 'गम्' धातु मध्यम पुरुषः लृटलकारः।

2... 'गम्' धातु प्रथम पुरुषः लोटलकारः।

3... 'गम्' धातु उत्तम पुरुषः लङलकारः।

4... 'गम्' धातु प्रथम पुरुषः विधिलिङलकारः।

5... 'गम्' धातु उत्तम पुरुषः लटलकारः।



प्रश्न 5 ... घटिकां रचयित्वा समयं लिखत —

5

3: 30 , 5: 15 , 6: 45 , 4:00

प्रश्न 6 मञ्जूषातः पदानि चित्वा कथायाः पूर्तिं कुरुत —

4

बाणम् , आखेटाय , पितृभक्तः , मृत्युः , अन्धी , आनेतुम् , घटात् श्रवणम्

श्रवणः [1] ----- आसीत्। तस्य जननी जनकः च [2] ----- आस्ताम्। एकदा श्रवणः जलम् [3] ----- तडागं अगच्छत्। सः घटे जलम् अभरत्। तथा [4] ----- गड़— गड़ इति शब्दः निस्सरत्। दशरथः [5] ..... वने अगच्छत्। सः अबोधयत्— कश्चित् गजः जलं पिबति। दशरथः [6]..... अक्षिपत् । बाणम् [7] ----- अलगत् श्रवणस्य [8] ----- अभवत्।

प्रश्न 7 कोष्ठके प्रदत्तैः उचित संख्या पदैः रिक्तस्थानानि पूरयत -

2<sup>1/2</sup>

- (1) मञ्चे ----- बालकाः ----- बालिकाः च गायन्ति। ( 3 )
- (2) सरोवरे ----- हंसौ स्तः । ( 2 )
- (3) आम्रवक्षे ..... आम्रम् सन्ति। ( 4 )
- (4) मम वाटिकायाम् ..... वृक्षाः सन्ति। ( 7 )

प्रश्न 8 ... रेखांकित पदमाधृत्य प्रश्नं निर्मायताम्—

4

- 1... वृक्षस्य कोटरे एकः सर्पः निवसति स्म।
- 2... एषः सर्पः दुष्टः अस्ति ।
- 3... बलात् उपायः श्रेष्ठः।
- 4... मम मनसि एका योजना अस्ति।

प्रश्न 9 ... शब्दार्थानाम् मेलनं कुरुत —

2

- 1... अपत्यानि तालाव
- 2... सरसि पत्थर पर
- 3... प्रस्तरे समीप
- 4... आसन्ने बच्चों को

प्रश्न 10 ... अधोलिखितवाक्यानि संशोध्य लिखत —

2

- 1... वृक्षस्य एकं सर्पः निवसति स्म।
- 2... मम मने एका योजना अस्ति।
- 3... अहम् अस्य वधस्य उपायं करिष्यति।
- 4... एषः सर्पः दुष्टः अस्ति ।

## Work Sheet -2

प्रश्न 1 चित्रम् दृष्ट्वा दत्तपदानां सहायतया चतुर वाक्यानि रचयत - (  $1/2 \times 4 = 2$  )

मञ्जूषा = गृहम् , परिवारस्य सदस्याः , ,पितामहः , पितामही, जनकः , माता, जलपानम् , बालकः , कीडति



प्रश्न 2 चित्रम् रचयित्वा केचन चतुर वृक्षाणाम् नाम संस्कृते लिखत । (  $1/2 \times 4 = 2$  )

प्रश्न 3 धातु रूपाणि लिखत । (  $1.5 \times 2 = 3$  )

- (1) 'खेल्' धातु- लट् लकारः मध्यम पुरुषः।
- (2) स्मृ धातु लंगलकारः प्रथम पुरुषः।

प्रश्न 4 शब्द रूपाणि लिखत । (  $1.5 \times 2 = 3$  )

- (1) ' किम् ' शब्द [पु०] तृतीया विभक्ति।
- (2) ' किम् ' शब्द [स्त्री०] सप्तमी विभक्ति।

प्रश्न 5 अधोलिखितेषु रिक्तस्थानेषु प्रकृति प्रत्ययं संयोज्य वाक्यपूर्तिं कुरुत -(  $1/2 \times 4 = 2$  )

- (1) राधा ----- ( खेल् + तुमुन् ) कीडाक्षेत्रं गच्छति।
- (2) दुग्धं ----- ( पा + क्त्वा ) शिशु प्रसन्नः भवति।
- (3) मोहनः देवाय ----- ( नम् + क्त्वा ) भोजनं करोति।
- (4) माता भोजनं ----- ( पच् + तुमुन् ) गृहे गच्छति।

प्रश्न 6 कोष्ठके प्रदत्तैः उचित संख्या पदैः रिक्तस्थानानि पूरयत - (  $1/2 \times 4 = 2$  )

- (1) मोहनस्य समीपे ----- पुस्तकानि सन्ति । ( 16 )
- (2) वर्षे ----- मासाः वर्तन्ते । ( 12 )
- (3) ----- छात्राः रेलयानेन आगरानगरं अगच्छन् । ( 5 )
- (4) ----- गायिकाः गायन्ति । ( 20 )

प्रश्न 7 घटिकां रचयित्वा प्रदत्त समयं संस्कृते लिखत । (  $1/2 \times 4 = 2$  )

9:30

2:15

1:45

11: 00

प्रश्न 8 विलोमपदानाम् परस्परं मेलनम् कुरुत -

( 1/2×4 = 2 )

- (1) अधः नीचैः ।
- (2) उच्चैः अनिच्छा ।
- (3) दुर्जनः उपरिः ।
- (4) इच्छा सज्जनः

प्रश्न 9 समानार्थकपदानाम् परस्परं मेलनम् कुरुत -

( 1/2×4 = 2 )

- (1) पुत्रः नेत्रम्
- (2) लोचनम् सूर्यः
- (3) रविः मनः
- (4) चित्तम् सुतः

प्रश्न 10 शब्दानाम् अर्थैः सह मेलनम् कुरुत -

( 1/2×4 = 2 )

- (1) गुरुकुलः गड्डा
- (2) गर्तः कुआँ
- (3) कूपः रस्सी से
- (4) रज्ज्वा विद्यालयः

### Work Sheet -3

प्रश्न 1 उचित संख्यापदैः रिक्तस्थानानि पूरयत-

2

- (क) पुराणानि ————18 सन्ति ।
- (ख) दशरथस्य ————3 भार्याः आसन् ।
- (ग) मम कक्षायाम् ———— 50 छात्राः सन्ति ।
- (घ) सरोवरे ————16 कमलानि विकसन्ति ।

प्रश्न 2 प्रत्ययानि संयोज्य विभज्य वा लिखत -

2

- (क) सः जलम् आ + दा + ल्यप् ————पिबति ।
- (ख) गुरुम् नत्वा— + ———-पाठम् पठ ।
- (ग) अहम् समारोहम् द्रष्टुम् — + ———-गच्छामि ।
- (घ) बालकः गृहम् गम् + क्त्वा ———-पठति ।

प्रश्न 3 समुचितम् उपपद विभक्तिम् चित्वा रिक्तस्थानानि पूरयत-

2

- (क) छात्राः ————प्रति गच्छन्ति । विद्यालयम् / विद्यालयस्य ।
- (ख) गीता————सह आपणम् गच्छति । जनकेन / जनकम्
- (ग) ————उभयतः वृक्षाः सन्ति । गृहस्य / गृहम्
- (घ) पितामहः ————बधिरः अस्ति । कर्णाभ्याम् / कर्णेन

प्रश्न 4 निम्नलिखित पदानाम् संधि वा विच्छेदम् कुरुत —

2

(क) न्याय + आलयः \_\_\_\_\_ ।

(ख) कपि + ईशः \_\_\_\_\_ ।

(ग) मुनीन्द्रः — + — ।

(घ) सुरेशः — + — ।

3

प्रश्न 5 वाक्यानि शुद्धम् कृत्वा लिखत

(क) सः विनम्रः आसन् ।

(ख) अस्य जीवनम् प्रेरणाप्रदः अस्ति ।

(ग) अयं विज्ञानक्षेत्रे सफला अभवत् ।

प्रश्न 6 प्रश्ननिर्माणम् कुरुत ।

(क) अधनस्य कुतः मित्रम् ।

(ख) व्यवहारेण मित्राणि जायन्ते ।

(ग) सुपुत्रः कुलदीपकः ।

(घ) प्रदोषे दीपकः धर्मः ।

2

प्रश्न 7 पञ्च मासानाम् नामानि लिखत

2 | 5

प्रश्न 8 घटिकाम् रचयित्वा समयम् लिखत

2

2:15 3:30 4:45 6:00

प्रश्न 9 शब्दार्था

3

परहस्तेषु दर्पणः सरस्वती प्रस्तरे भार्या तरकरः ।

विद्यायाः, वीणा, सरस्वती, हंसः, कोकिलः ।

शिक्षिका — शोभने, त्वं किं प्रष्टुम् इच्छसि ?

शोभना — महोदये, ..... कदा गायति ?

शिक्षिका — यदा वसन्तऋतुः आयाति ।

शोभना — वसन्त-ऋतौ कस्याः देव्याः पूजनं भवति ?

शिक्षिका — ..... देव्याः ।

शोभना — सरस्वती देवी कीदृशी देवी अस्ति ?

शिक्षिका — सा ..... देवी अस्ति ।

शोभना — अस्याः वाहनस्य नाम किम् अस्ति ?

शिक्षिका — अस्याः वाहनं नीरक्षीरविवेकी ..... अस्ति ।

शोभना — तस्याः प्रियवाद्ययन्त्रस्य नाम किम् अस्ति ?

शिक्षिका — ..... ।

शोभना — धन्यवादः शिक्षिका महोदया ।

प्रश्न 10

## Worksheet - 4

प्रश्न 1 अधोलिखिते संवादे मञ्जूषायाः उचितपदानि चित्वा रिक्तस्थानानि पूरयन्तु

समाचारः , करोषि , समाचार पत्रम् , प्रतिदिनम् , क्रिकेट क्रीडायाः .

मननः - सुमिते! त्वम् किम् [1]----- ? (  $1/2 \times 5 = 2.5$  )

सुमिता - अहं [2]----- पठामि ।

मननः - अद्य कः प्रमुखः [3]----- अस्ति?

सुमिता - [4]----- विषये लिखितम्।

मननः - वयम् [5]----- समाचार पत्रम् पठेम।

प्रश्न 2 चित्रम् रचयित्वा केचन पंच अन्नानाम् नामानि संस्कृते लिखत - (  $1 \times 5 = 5$  )

प्रश्न 3 धातु रूपाणि लिखत - (  $1/2 \times 9 = 4.5$  )

क लिख् धातु - लोट् लकारः

ख लिख् धातु - विधिलिङ् लकारः (  $1/2 \times 9 = 4.5$  )

ग 'लिख्' धातु - लङ् लकारः उत्तम (  $1/2 \times 9 = 4.5$  )

प्रश्न 4 शब्द रूपाणि लिखत - (  $1/2 \times 6 = 3$  )

क 'अस्मद्' शब्द तृतीया , पंचमी विभक्तिः

ख 'युष्मद्' शब्द द्वितीया, सप्तमी विभक्तिः (  $1/2 \times 6 = 3$  )

प्रश्न 5 31-40 संख्यानाम् संस्कृते लिखत। (  $1/2 \times 10 = 5$  )

प्रश्न 6 घटिकां रचयित्वा प्रदत्त समयं संस्कृते लिखत ।

5:15 8:30 4:45 10:00 7:45 (  $1 \times 5 = 5$  )

प्रश्न 7 विलोम पदानां मेलनम् कुरुत - (  $1/2 \times 4 = 2$  )

1 सामान्ये दुर्व्यवहारः

2 चिन्तापरः असफलः

3 सफलः विशिष्टे

4 सदव्यवहारः चिन्तामुक्तः

प्रश्न 8 रेखांकित पदम् आधृत्य प्रश्ननिर्माणम् कुरुत - (  $1/2 \times 4 = 2$  )

1 भारतम् परमाणुसंपन्नः देशः अस्ति।

2 सः भारतस्य विकासाय कार्यम् अकरोत्।

3 अब्दुल कलामः भारतस्य लोकप्रिय राष्ट्रनायकः आसीत्।

4 तस्य प्रारम्भिकी शिक्षा रामेश्वरे अभवत्। (  $1/2 \times 3 = 1.5$  )

प्रश्न 9 निम्नवाक्यानि शुद्धम् कृत्वा लिखत

1 कलाम महोदयः भारतीय वैज्ञानिकस्य आदर्शः आसीत्।

2 सः स्वपरिश्रमेण विज्ञानक्षेत्रं सफलः अभवत्।

3 भारतसर्वकारः अस्मै देशरत्नम् दत्तवान्।

**प्रश्न 10 घटनाक्रमानुसारं वाक्यानि संयोजयत -**

**( 1/2×4=2)**

- 1 अस्य पथप्रदर्शकः एकः हिन्दू अध्यापकः आसीत्।
- 2 अस्य जन्मः सामान्ये मुस्लिम परिवारे अभवत्।
- 3 सः अति विनम्रः आसीत्।
- 4 अब्दुल कलामः भारतस्य लोकप्रिय राष्ट्रनायकः आसीत्।